

# A Picture Tells a Thousand Words

## Aim:

- For participants to gain an understanding of the importance of visual images, and how they can come to represent a world wide event of historical importance.

## Materials:

- Images of iconic moments (sourced from the Internet)
- Copies of the Activity Review Sheet (p.164)

## Maximum Number of Young People:

- 15

## Time needed:

- 45 minutes

## Method:

- The facilitator should take some images of iconic moments from history from the internet/library. Suggestions include:
  - terrorist bombings in New York on September 11th 2001
  - the first landings on the moon
  - England winning the World Cup in 1966
  - Princess Diana's funeral
  - John F Kennedy's assassination
- Have a group discussion about these images:
  - What information do they give on their own (without words or extra information)?
  - How is this altered when they are put into context?
  - What emotions do they evoke?
  - What has the photographer captured that words couldn't convey?
- Ask participants to pick their favourite of these images and explain why.

## Portfolio Evidence:

- Completed Activity Review Sheet
- Copies of the images
- Notes around the discussion indicating the participants ideas

## Transferable Skills:

Through this activity, participants will develop their interpretation and communication skills.

## Linking to the Youth Work Curriculum:

This activity explores political literacy, environmental education and global education (Participation and Inclusion), photography (Creativity and Challenge) and communicating and working in groups (Personal and Social Development).